



LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Parent and Community Services



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Thursday, February 11, 2021

I. Call to Order

Diana Guillen, Chairperson, called the meeting to order at 2:06 pm

II. Flag Salute

Rocio Elorza, member, lead the pledge of allegiance. (English)(Spanish)

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

1. Francisca López de Elizalde
2. Karla Guerrero

IV. Roll Call/Quorum

Norma Gonzalez, Secretary conducted the roll call and quorum was established with 26 members at 2:21pm.

V. Approval of Minutes

Member, Ms. Andrea Ambriz, read minutes from the meeting on January 28, 2021 aloud. The Chair asked if there was any correction and asked members to make a motion to approve the minutes. Mr. Armando Cossyleon made the first motion and Ms. Glenda Obando seconded it. No discussion. 25 members voted yes, and 2 no. The motion carried.

The Chair asked the secretary to take roll to sit the alternates. An additional 10 members were added at 2:42pm. There were 36 voting members in total.

VI. Chairperson's Report

Mrs. Diana Guillen thanked the members for being present and shared her report beginning with a quote: **"NEVER FORGET THAT WHEN WE ARE SILENT, WE ARE ONE AND WHEN WE SPEAK WE ARE TWO"**. She emphasized that the work that parents do through advocacy on ELAC committees is very important and called for a minute of silence for all people who have died and suffered from this pandemic. She continued her presentation saying that parent involvement for principals is a **requirement** to obtain funds. But, for us parents, it is a **promise** made when we were elected, and although the principals and parents have different perspectives, we are a team. They have the power and information, when there is weak leadership. What are the needs of ELAC and DELAC? **1.** That the district respect its own parent policy, bulletin 6745.3. **2.** Sanctions to make an example of non-compliant personnel and stop making excuses **3.** Parents are not just a requirement; we are academic change and improvement **4.** Build ELAC capacity **5.** The community representatives must do their work **6.** Incentivize parents **7.** Parents should advocate for parents and students, not for staff, because they have unions that protect them **8.** Generational transfer of leadership, but leaving them the tools to [make an] impact. She mentioned that several members participated in giving input on what will be the new policy about the committees, but in the end, the district decides. She mentioned that parents need a position of

Parent Advocate, who is a person who shows to be ethical, without conflict of interest and understanding to parents, to push principals to comply with policies. In addition to giving incentives to DELAC members of \$49 per meeting, valuing the service they give, including independent leadership training. She thanked the parents for attending the Jornada Pedagogica Conference.

She also sent an e-mail to Mr. Plascencia to share the budget of the past school cycle with members and to make comparisons in decisions that were made, in addition to information from SCHOOL communities at the LOCAL level. She ended with the following quote: **IF THE PLAN DOES NOT WORK, CHANGE THE PLAN, BUT DO NOT CHANGE THE GOAL.** Diana Guillen rubydvf33@hotmail.com

VII. Presentation: School Plan for Student Achievement (SPSA)

Mr. Escamilla welcomed and began the meeting by saying that the goal is the academic and linguistic achievement of our English learners. The objectives of the presentation are to understand the purpose and process of writing the school plan specifically for the English Learner program.

Mr. Escamilla followed with a dynamic activity. He then described what the school plan is which is an official document describing how the school will serve the educational needs of all students. It is approved by the School Site Council (SSC) involving all stakeholders, parents, teachers, support staff, and the community. The ELAC committee is required to make recommendations.

The school plan contains three main sections: The first is the academic, culture and climate of the school. The socioemotional sections is also important. All the data is analyzed, needs are identified, and recommendations are made about where categorical and supplemental funds should go. This plan must have measurable goals and objectives. You must also have a session called a focus zone, whereby the school looks for strategies or action steps in instructional professional development, intervention or capacity and parent partnerships, which are required.

The role and responsibilities of the ELAC were discussed in accordance with the California Education Code and that SSC is required to develop the SPSA with the parent input. Ms. Diaz urged members to make their recommendations. Data for the local district level was reviewed, as well as data at the LAUSD level on ELPAC performance over the past 3 years.

Mr. Posada presented on reclassification. LAUSD needs parent involvement to succeed, he also showed reclassification data for the past 3 years. Mrs. Díaz asked members to make their recommendations.

VIII. Multilingual and Multicultural Education Department Update

Mr. Posadas shared that the ELPAC evaluation was close and that the state had authorized it to be completed remotely and by computer, the timeline for it to be carried out will be from February 1 to May 14. The date for this has been updated and will be from February 16 to May 14 and for newcomers it will be from May 14 to May 28, only in specific situations can the test be in person. Parents will be notified by regular mail and will include a link where they can practice.

IX. Presentation: School Attendance

Ms. Elsy Rosado addressed the members with a greeting to speak on the subject of school attendance. On June 29, the governor signed SB98 that defined distance learning where the continuity and attendance plan is established and provides information on how the district will develop student learning during this school year from home. It explains the different forms of instruction and tasks. Schools must communicate with parents and they must be aware of expectations for school attendance and updated on the platforms for accessing online education. The **synchronous** education class schedule via ZOOM and **asynchronous** by completing the assignments individually that also counts as attendance. It is important

for parents to communicate with the teacher if the student will be absent and to say the reason why the student is absent. Attendance is important because students who have good attendance have better grades, receive more instruction from their teachers, and are more connected and develop better learning habits.

Students who have chronic absences are more likely to have poor academic achievement and dropout. During the year, schools must establish systems to connect with students who are not participating and use different strategies to improve attendance. She shared a chart showing that chronic attendance is when a student misses more than 15 days in the school year. Excellent attendance is 7 absences or less. She shared attendance data for the past 3 years. Mrs. Díaz asked members to develop their recommendations.

President Diana Guillen asks at 4:55pm

Ms. Karla Franco moved to extend the time for **20 minutes** for the remainder of the DELAC meeting. It was seconded by Ms. Ivana Morales. There was discussion and 25 members voted in favor, 0 abstentions, 3 members against. The motion carried.

IX. Office of Parent and Community Services Update

Mr. Plascencia addressed the members with a greeting, and hoped that everyone was in good health. The budget process is being initiated and PCS wants to ensure that due process is carried out in schools working with school sites. He shared a page where you can find the school budget for the 2021-2022 school year starting February 16 <https://achieve.lausd.net/Page/16338> . Assistant Superintendent Riley called for meetings with administrators to advise the about the conversations with families and to provide a review of the disaggregated information, both from federal and state funds, Title 1 of Intervention, Title 1 of Parent Involvement, TSP, and general fund. PCS has developed a curriculum for administrators to provide this information and how data is connected to exams.

Ms. Gloria Acosta is working on the Title 1 local study group sessions. In addition, Ms. Mahmud will offer leadership training for DELAC, PAC and CAC. Through the Parent Portal, the “Daily Pass” will be installed, which would help obtain appointments for the COVID-19 exam. Also, to support vaccination, LAUSD is collaborating with the county and state, when it is time. For any information, call the hotline at 213-443-1300. Calls are available from 6:00am to 6:00pm, including resetting your parent portal account, emotional support and health services.

X. Announcements

Don't forget CABA conference for those who signed up.

Ms. Ortiz announced the Central Local District ELAC conference on February 26.

The meeting officially ended at 5:20 pm

Minutes respectfully submitted by:
Norma Gonzalez Secretary